**WESTON JERWOOD CREATIVE BURSARIES**

**FELLOW RECRUITMENT EVALUATION - PUNCH**

All Hosts in this programme have been asked to include these equal opportunities monitoring questions during the recruitment. This is to inform the programme’s evaluation and JERWOOD ARTS gather the most consistent and robust data possible. The data you give us will be used for the evaluation of the Weston Jerwood Creative Bursaries programme by Jerwood Charity (trading as Jerwood Arts). Applicant data in anonymous aggregate form will be passed on by PUNCH and held according to Jerwood Arts' Privacy Policy.

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| **WHERE ARE YOU CURRENTLY BASED?** | | **WHAT IS YOUR AGE RANGE**? | |
|  | East Midlands  East of England  London  North East  North West  Northern Ireland  Scotland  South East  South West  Wales  West Midlands  Yorkshire and the Humber  Prefer not to say |  | 0-18  18-19  20-24  25-34  35-44  45-49  50-54  55-64  65+  Not known  Prefer not to say |

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| **HOW WOULD YOU DESCRIBE YOUR SEXUAL ORIENTATION?** | | **HOW WOULD YOU DESCRIBE YOUR GENDER?** | |
|  | Bi Man  Bi Woman  Gay Man  Gay Woman/Lesbian  Heterosexual/Straight  Queer+  Prefer not to say  Prefer to self-identify (please fill in the free text box below)  Not known |  | Female  Male  Non-binary  Prefer not to say  Prefer to self-identify (please fill in the free text box below)  Not known |
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| **DO YOU IDENTIFY AS DISABLED OR DO YOU HAVE A LONG-TERM HEALTH CONDITION?** | |
|  | No  Yes - Blind/Visual Impairment  Yes - d/Deaf/Hearing Impairment  Yes - Learning difficulty  Yes - Mental health  Yes - Mobility  Yes - Speech impairment  Yes - Other disability  Yes – Prefer to self-describe (please fill in the free text box below)  Prefer to self-describe (please fill in the free text box below)  Prefer not to say |
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| **HOW WOULD YOU DESCRIBE YOUR ETHNICITY?** | | | |
|  | Arab  Asian or British Asian – Indian  Asian or British Asian – Pakistani  Asian or British Asian – Bangladeshi  Asian or British Asian – Chinese  Asian or British Asian - Other Asian background  Black or Black British – African  Black or Black British – Caribbean  Black or Black British - Other Black/African/Caribbean background  LatinX  Mixed - Asian and White  Mixed - Black African and White  Mixed - Black Caribbean and White |  | Mixed - Other mixed/multiple ethnic background  White – British  White – Irish  White - Gypsy or Irish Traveller  White - Other White background  Any other ethnic background  Not known  Prefer to self-identify (please fill in the free text box below)  Prefer not to say |
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| **DO YOU IDENTIFY AS DISABLED OR DO YOU HAVE A LONG-TERM HEALTH CONDITION?** | |
|  | No  Yes - Blind/Visual Impairment  Yes - d/Deaf/Hearing Impairment  Yes - Learning difficulty  Yes - Mental health  Yes - Mobility  Yes - Speech impairment  Yes - Other disability  Yes – Prefer to self-describe (please fill in the free text box below)  Prefer to self-describe (please fill in the free text box below)  Prefer not to say |
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| **HOW WOULD YOU DESCRIBE YOUR SEXUAL ORIENTATION?** | | **IS YOUR GENDER IDENTITY THE SAME AS THE ONE ASSIGNED TO YOU AT BIRTH?** | |
|  | Bi Man  Bi Woman  Gay Man  Gay Woman/Lesbian  Heterosexual/Straight  Queer+  Prefer not to say  Prefer to self-identify (please fill in the free text box below)  Not known |  | No  Yes  Prefer not to say |
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| **WHAT IS YOUR RELIGION/BELIEF?** | |
|  | Buddhist  Christian  Hindu  Jewish  Muslim  Non-religious (Atheist, Humanist etc)  Sikh  Prefer to self-describe (please fill in the free text box below)  Prefer not to say |
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| **DO YOU HAVE CARING RESPONSIBILITIES?** | | **WHAT IS YOUR HIGHEST QUALIFICATION?** | |
|  | No  Yes – primary carer for a child or children under the age of 18  Yes – primary carer for a child or children with disabilities  Yes – primary carer for an adult or adults with disabilities  Yes – primary carer for an older person or persons  Yes – secondary carer  Prefer not to say |  | No formal qualifications  Secondary School level  ESOL/ Literacy qualifications  Further education (AS, A level, Diploma or NVQ level 2/3)  Higher education (Graduate)  Higher education (Postgraduate and Doctorate)  Vocational training  Prefer not to say  Other (please fill in the free text box below) |
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**SOCIO-ECONOMIC BACKGROUND**

The arts and cultural sector has started to look for ways to address socio-economic inequality alongside the characteristics protected by The Equality Act 2010. To improve the sector's ability to address this, it is important to capture information about people's backgrounds. We would therefore like to ask you a few questions about you and your parents or caregivers.

The questions and categories below are matched with the Labour Force Survey and have been developed for Jerwood Arts’ programmes in this area including the Weston Jerwood Creative Bursaries and are endorsed by Arts Council England and the Bridge Group.

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| **What type of school did you go to?** | |
|  | A state run or funded school – non-selective  A state run or funded school – selective  Independent/fee paying school  Independent/fee paying school on a scholarship  Prefer not to say |
| **Were you eligible for Free School Meals at any time during your school years?** | |
|  | Yes  No  Not applicable (finished school before 1980 or went to school overseas)  Don’t know  Prefer not to say |
| **What was the highest level of academic qualification of your parents/care givers?** | |
|  | No formal qualifications  Secondary School level  ESOL/ Literacy qualifications  Further education (AS, A level, Diploma or NVQ level 2/3)  Higher education (Graduate)  Higher education (Post Graduate and Doctorate)  Vocational training  Not known  Prefer not to say  Other (please fill in the free text box below) |
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| **Please think about your parent(s) or other primary caregiver when you were around 14 years old. What kind of work did this parent/caregiver do?** | |
|  | Unemployed / never worked  Routine manual and service occupations e.g. van driver, cleaner, porter, waiter/waitress, bar staff  Semi-routine manual and service occupations e.g. postal worker, security guard, machine worker, receptionist, sales assistant  Technical and craft occupations e.g. fitter, plumber, printer, electrician  Clerical and intermediate occupations e.g. secretary, nursery nurse, office clerk, call centre agent  Middle or junior managers e.g. office manager, warehouse manager, restaurant manager  Modern professional occupations e.g. teacher, nurse, social worker, artist, musician, software designer  Traditional professional occupations e.g. accountant, solicitor, scientist, medical practitioner  Senior managers and administrators e.g. finance manager, chief executive, director  Prefer not to say  Prefer to self-describe (please fill in the free text box below) |
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